

I'm not robot!

Animals and their Movement



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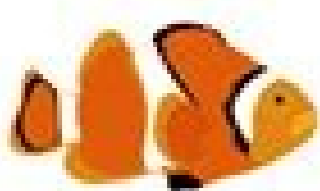
Matching type: how do these animals move



SWIM



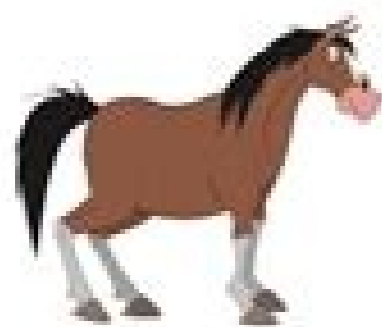
JUMP



FLY



RUN



CRAWL

Alison

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ADDITIONAL EXERCISES TYPE 1

1. Fill in the blanks with the correct form of the verb in brackets.
1. He _____ (not like) the lesson, did you notice it?
2. I _____ (enjoy) football, can I go out earlier tomorrow?
3. She _____ (not know) what to do but will be soon.
4. If you _____ (not try) this car again I'll buy you another one.
5. If she _____ (not) finish it by the end of the week.
6. If not, what I _____ (not) ask.
7. If you don't _____ (not) have a job.
8. When he go shopping? _____ (not) have a job.
9. I _____ (not) finish it by the end of the week.
10. If you _____ (not) finish it by the end of the week.
11. When I was a child, _____ (not) have a job.
12. The girl who lives in the village _____ (not) have a job.
13. When she _____ (not) finish it by the end of the week.
14. I _____ (not) finish it by the end of the week.
15. You _____ (not) finish it by the end of the week.
16. He _____ (not) finish it by the end of the week.
17. My mother will be here when she _____ (not) finish it by the end of the week.
18. He _____ (not) finish it by the end of the week.
19. He _____ (not) finish it by the end of the week.
20. When she _____ (not) finish it by the end of the week.
21. Fill in the blanks with the correct form of the verb in brackets.
1. If you _____ (not) finish it by the end of the week.
2. If you _____ (not) finish it by the end of the week.
3. If you _____ (not) finish it by the end of the week.
4. If you _____ (not) finish it by the end of the week.
5. When _____ (not) finish it by the end of the week.
6. If you _____ (not) finish it by the end of the week.

Test on Future Tenses

Circle the correct answer a, b, c or d.

Example: 0. It's late. I _____ now.
a. will go b. am going to go c. **am going**

1. He _____ to the theatre tonight. He has got a free ticket.

- a. will go b. is going c. is going to go

2. We _____ if we can find ticket for the REM concert.

- a. will see b. are seeing c. see

3. There are black clouds in the sky. It _____.

- a. is going to rain b. will rain c. is raining

4. Tomorrow it _____ sunny with some rain.

- a. will be b. is going to be c. is being

5. I'm sorry. I _____ here tomorrow.

- a. willn't be b. won't be c. am not going be

6. There _____ a bus strike (sciopero degli autobus) tomorrow morning.

- a. will be b. will is c. is being

7. They _____ a new road in Vispa.

- a. will build b. are build c. are going to build

8. Tomorrow I _____ to Savona for a conference.

- a. will go b. am going c. am going for go

9. It is very hot, _____ a window please?

- a. will you open b. you will open c. are you opening

10. That bag is very heavy. _____ it for you ?

- a. will I carry b. I shall carry c. shall I carry

11. What _____ tomorrow evening?

- a. will you do b. shall you to do c. are you do d. are you doing

12. Do you think _____ to go to school in September?

- a. will you b. you will c. you are d. you are going for

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Nombre: _____ Español

Fecha: _____

Escoge la letra indicada del verbo "Ser o Estar"

- 1) María _____ feliz hoy.
A. sea
B. sea
- 2) Los niños _____ corriendo en el parque.
A. sea
B. sea
- 3) La escuela _____ un lugar maravilloso.
A. sea
B. sea
- 4) Mi amigo _____ grande médico.
A. sea
B. sea
- 5) Los estudiantes _____ emocionados con su nuevo maestro.
A. sea
B. sea
- 6) Los hermanos _____ mi teta favorita.
A. sea
B. sea
- 7) Guadalupe _____ una ciudad hermosa.
A. sea
B. sea
- 8) La fiesta _____ divertida.
A. sea
B. sea
- 9) Ya no _____ confundido.
A. sea
B. sea
- 10) _____ mis abuelos la próxima vez.
A. sea
B. sea

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If clause type one examples. If clause type 1 exercises with answers. If clause type 1 examples. What is if clause type 1.

In this free first conditional game, students make first conditional sentences by matching pairs of picture cards together. The first player turns over the top 'If' card and makes the beginning of a first conditional sentence using the picture on the card. For example, if the picture showed a person staying up late, the student might say, "If you stay up late..." All the players in the group then look at their result cards and try to find an appropriate match to complete the first conditional sentence. The player with a matching card then completes the sentence, e.g. "...you will feel tired the next day". If everyone agrees the sentence is appropriate, the player who completed the sentence keeps both cards and puts them aside. The second player then turns over the next 'If' card and so on. The first player to get rid of all their result cards wins the game. This first conditional worksheet helps to introduce the first conditional structure to pre-intermediate students. Working alone, students complete first conditional sentences in a story with the correct form of the verbs in brackets. When the students have completed the story, check the answers with the class by eliciting each sentence in turn from a student. Students score one point for each correct sentence. The student with the most points wins. This first conditional worksheet helps to teach students how to talk about possible things that might happen in the future. Students begin by reading through the introduction about how to form and use the first conditional. Students then practice the structure by completing first conditional sentences. Students then move on to match first conditional sentence halves together and write out the complete sentences. Next, students complete a set of first conditional sentences with their own ideas. Afterwards, students answer some first conditional questions and create one more question of their own. In pairs, the students then ask and answer the questions with their partner. In this fun first conditional game, students complete if and result clauses to make first conditional sentences. In pairs, students take it in turns to choose an 'If' clause square and make a first conditional sentence by adding a suitable result clause. If a student does this successfully, they draw an O or X symbol in the square. If not, play passes to the other student. The aim of the game is to be the first student to get five squares in a row. The first student to do this is the winner. Pairs then repeat the process with the second game board, but this time the squares contain result clauses. The students' task this time is to make a first conditional sentence by adding an appropriate if clause to complete the sentence. Here is a first conditional guessing game to play with students in class. In the game, students complete first conditional sentences and then guess the endings of first conditional sentences a partner wrote. In two groups, students complete the endings of the first conditional sentences on their worksheet with their own ideas. Next, students pair up with someone from the other group. The students then play a game where they guess the endings of the first conditional sentences their partner wrote. Student B starts and tries to guess the ending of the first sentence. Student B has five chances to guess the exact words. If Student B guesses right the first time, they score five points. If the guess is wrong, they try again for four points and so on. Then, it's Student A's turn to guess the second sentence and so on. The student with the highest score at the end of the game wins. Prev < 1 2 3 ... 4 > Next Index of contents Finish!! Please allow access to the microphone Look at the top of your web browser. If you see a message asking for permission to access the microphone, please allow. Close You're Reading a Free Preview Page 2 is not shown in this preview.

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